Name: Temper, Alekay	**Grading Quarter:** 3rd Term	**Week Beginning January 20, 2025**	
School Year: 2024-2025	**Subject: ELA**		

	Notes:		Academic Standards:
Mon	Notes: Writing piece is an informative essay Standards listed on M-F are all the standards for Term 3.	Objective: Students will be able to clarify meaning of words; use grade level words appropriately; understand domain specific words, use figurative language, and comprehend nuances. Students will be able to cite text; understand the connotative meaning of words; compare and contrast two author's ideas of same event; read independently. Students will be able to engage in discussions. Students will write an informational essay, draw evidence from text, and gather data sources. Lesson Overview: Novel Study: Helen Keller Or Hoot Discuss: NO SCHOOL, JANUARY 20	Academic Standards: L4, 5, 6 RI.1, 2, 4, 5, 9, 10 RL.1, 3, 4, 10 SL.1 W.8, W.9
Tues	Notes: Making Your Mark and Personal Best Unit Study 4-5	Objective: Unit 4 and 5: Monday objectives are meant for the entire third term. Lesson Overview: (2 Days) Novel Study: The Story of My Life (Helen Keller) or Hoot How does adversity affect us? What ways do we face adversity? Skill: Identify main character traits Summarize key ideas in novel chapters for this week. Review theme. Engage in collaborative conversations.	Academic Standards: Same all term
Wed	Notes:	Objective: Same throughout the term. Lesson Overview: Continue Tuesday's Lesson adding new chapter/reading assignment Skill: Collaborative conversations; imagery identification; TQE	Academic Standards: Same
Thurs	Notes:	Objective: Same throughout the term. Lesson Overview: Lesson: Continue novel study and above discussion Use textual evidence, determine author's purpose and point of view Skill: Visualizing, Language, Style and Audience; Figurative Language; Imagery Project	Academic Standards: Same

Fri	Notes:	Objective: Same throughout the term. Lesson Overview: Finish novel lesson for this week and related StudySync assignment for that novel lesson.	Academic Standards: Same